School	Jurisdiction Code:	20	
SCHOOL	Juliaulction Code.		

BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2026

[Education Act, Sections 139(2)(a) and 244]

0020 The St. Thomas Aquinas Roman Catholic Separate School Division

Legal Name of School Jurisdiction

4906 50 Avenue Leduc AB AB T9E 6W9; (780) 986-2500; Nick.Masvikeni@starcatholic.ab.ca

Contact Address, Telephone & Email Address

Donna Tugwood Name	Signature
	SUPERINTENDENT
Laurie Kardynal	AKardimal
Name	Signature
SECRETAR	RY TREASURER or TREASURER
Nicholas Masvikeni	
Name	Signature

c.c. Alberta Education

Financial Reporting & Accountability Branch 10th floor, 44 Capital Boulevard, 10044 108th Street NW, Edmonton AB T5J 5E6

E-MAIL: EDC.FRA@gov.ab.ca

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SCHOOL	Jurisaiction	Code:	20

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Legend:

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Pink Populated from data entered in this template (i.e. other tabs)

Green Populated based on information previously submitted to Alberta Education

Grey No entry required - the cell is protected.

White Calculation cells. These are protected and cannot be changed

Yellow Flags to draw attention to sections requiring entry depending on other parts of the s

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2025/2026 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans

Budget Highlights, Plans & Assumptions:

- Projected enrolment at 4,830 FTEs (4,620-24/25).
- Teacher standard cost of \$114,900 (\$109,400-24/25).
- Educational assistant standard cost \$48,910 (\$46,830-24/25).
- Provided for 3% increase ATA adjustments for 24/25 and 25/26 salary budget for ATA adjustments.
- General expenses were uplifted by 6%, whereas utilities and contracted services were projected based current usage.
- Total budgeted revenue increased by 8.4% to \$60.4 million, of which 82.1% is from Government of Alberta
- The Division continue to support O&M and transportation using instruction funds. Administration is reviewing these operations to consider outsourcing services vis-a-vis insourcing.

Significant Business and Financial Risks:

- Inflation levels hard to predict given the tariffs wars between major economies.
- Division to support more students with less money, however mitigated by the new funding AEM model.
- Space challenges in schools with high growth.
- Maintenance materials, contracted services and utilities driving O&M costs high.
- Large capital maintenace continue to be deferred due to lack of adequate CMR.

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual Audited 2023/2024
REVENUES			
Government of Alberta	\$ 51,969,980	\$46,650,726	\$46,139,863
Federal Government and First Nations	\$ 885,138	\$1,799,151	\$1,183,727
Property taxes	\$ 5,200,000	\$5,200,000	\$5,455,270
Fees	\$ 1,005,600	\$924,624	\$1,226,548
Sales of services and products	\$ 1,166,950	\$1,362,924	\$1,104,321
Investment income	\$ 150,000	\$240,000	\$297,302
Donations and other contributions	\$ 195,000	\$160,000	\$206,260
Other revenue	\$ 1,362,380	\$88,300	\$68,452
TOTAL REVENUES	\$61,935,048	\$56,425,725	\$55,681,743
EXPENSES			
Instruction - ECS	\$ 1,660,055	\$1,379,988	\$1,524,882
Instruction - Grade 1 to 12	\$ 45,630,282	\$42,876,137	\$41,883,837
Operations & maintenance	\$ 8,592,997	\$8,232,905	\$8,395,940
Transportation	\$ 2,368,304	\$1,827,953	\$1,690,132
System Administration	\$ 2,330,810	\$2,196,447	\$2,291,539
External Services	\$ 658,000	\$910,665	\$655,088
TOTAL EXPENSES	\$61,240,448	\$57,424,095	\$56,441,418
ANNUAL SURPLUS (DEFICIT)	\$694,600	(\$998,370)	(\$759,675)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

	Approved Budget 2025/2026		Approved Budget 2024/2025	Actual Audited 2023/2024
EXPENSES				
Certificated salaries	\$	28,103,967	\$25,832,474	\$25,015,306
Certificated benefits	\$	6,716,322	\$6,347,637	\$5,978,302
Non-certificated salaries and wages	\$	9,570,229	\$9,357,059	\$8,925,452
Non-certificated benefits	\$	2,532,801	\$2,513,113	\$2,362,158
Services, contracts, and supplies	\$	11,412,359	\$10,521,773	\$11,152,739
Amortization of capital assets Supported Unsupported	\$ \$	2,382,152 482,318	\$2,429,999 \$411,740	\$2,427,248 \$514,287
	<u> </u>			
				, , , , , , , , , , , , , , , , , , ,
Interest on capital debt Supported	\$	- 1	\$0	\$0
Unsupported	\$	40,300	\$0	\$0
Other interest and finance charges	\$	-	\$10,300	\$14,162
Losses on disposal of capital assets	\$	-	\$0	\$0
Other expenses	\$	-	\$0	\$51,764
TOTAL EXPENSES		\$61,240,448	\$57,424,095	\$56,441,418

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School Jurisdiction Code:

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

							nding August 3 Appr		ed Budget 2025/	202	16					Ac	tual Audited 2023/24
	REVENUES		Instru				Operations and				System		External				
		-	ECS		rade 1 to 12		Maintenance		ransportation	-	dministration		Services	-	TOTAL	-	TOTAL
(1)	Alberta Education	\$	1,957,743	\$	38,222,709	\$_	5,215,065	\$	1,993,302	\$	2,181,009	\$	<u> </u>	\$	49,569,828	\$	43,453,628
(2)	Alberta Infrastructure - non remediation	\$	<u>-</u>	\$	-	\$	2,400,152	\$		\$		\$	•	\$	2,400,152	\$	2,686,235
(3)	Alberta Infrastructure - remediation	\$		\$		\$		\$	-	\$_	-	\$	<u>:</u>	\$		\$	-
(4)	Other - Government of Alberta	\$	-	\$	-	\$_	· · ·	\$		\$_	-	\$		\$	<u> </u>	<u> </u>	4 400 707
(5)	Federal Government and First Nations	\$	·	\$	885,138	\$_		\$	•	\$	-	\$	-	\$	885,138	\$	1,183,727
(6)	Other Alberta school authorities	\$		\$	-	\$		\$	-	\$	-	\$	•	\$	<u> </u>	\$	<u> </u>
(7)	Out of province authorities	\$		\$	<u>-</u>	\$	<u> </u>	\$	•	\$	•	\$	-	\$		\$	-
(8)	Alberta municipalities-special tax levies	\$		\$	-	\$		\$	-	\$		\$	<u>-</u>	\$	-	\$	-
(9)	Property taxes	\$	····	\$	5,200,000	\$	-	\$	-	\$_	-	\$	-	\$	5,200,000	\$	5,455,270
(10)	Fees	\$	102,400	\$	843,200			\$	60,000			\$	•	\$	1,005,600	\$	1,226,548
(11)	Sales of services and products	\$	•	\$	506,650	\$	- <u>-</u>	\$		\$		\$	660,300	\$	1,166,950	\$	1,104,321
(12)	Investment income	\$	-	\$	•	\$		\$		\$	150,000	\$	•	\$	150,000	\$	297,302
(13)	Gifts and donations	\$	-	\$	70,000	\$	•	\$	-	\$		\$	<u>-</u>	\$	70,000	\$	78,642
(14)	Rental of facilities	\$	-	\$	53,400	\$	-	\$	•	\$	-	\$	-	\$	53,400	\$	47,377
(15)	Fundraising	\$	-	\$	125,000	\$	-	\$	•	\$	•	\$	-	\$	125,000	\$	127,618
(16)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$	•	\$	-	\$	1,308,980	\$	-	\$	1,308,980	\$	4,175
(17)	Other	\$	(400,000)	\$	(470,000)	\$	620,000	\$	250,000	\$	-	\$	-	\$	-	\$	16,900
(18)	TOTAL REVENUES	\$	1,660,143	\$	45,436,097	\$	8,235,217	\$	2,303,302	\$	3,639,989	\$	660,300	\$	61,935,048	\$	55,681,743
	EVDENCE																
(40)	EXPENSES Certificated salaries	s	1,025,503	\$	26,731,943	г				s	346,521	•		s	28,103,967	\$	25,015,306
(19)		s	231,375	\$ \$	6,402,133					s S	82,814			s	6,716,322	\$	5,978,302
(20)	Certificated benefits	s	280,232	s S	5,309,010	_	2,439,200	\$	59,980	\$		\$ \$	517,948	s	9,570,229	\$	8,925,452
(21)	Non-certificated salaries and wages	 		-										I		\$	2,362,158
(22)	Non-certificated benefits	\$	95,058	\$	1,384,158	\$	645,545	\$	15,874	\$		\$	137,077	\$	2,532,801		
(23)	SUB - TOTAL	\$	1,632,168	\$	39,827,244	\$		\$	75,854	\$	1,648,283		655,025	\$	46,923,319	\$	42,281,218 11,152,739
(24)	Services, contracts and supplies	\$	27,887	\$	5,503,538	\$		\$		\$	621,477	\$	2,975	\$	11,412,359	\$	
(25)	Amortization of supported tangible capital assets	\$	-	\$		\$	2,382,152	\$	<u> </u>	\$_	-	\$		\$	2,382,152	\$	2,427,248
(26)	Amortization of unsupported tangible capital assets	\$	-	\$	295,200	\$	129,223	\$	•	\$	25,050	\$		\$	449,473	\$	481,441
(27)	Amortization of supported ARO tangible capital assets	\$	<u> </u>	\$	-	\$		\$		\$_	<u>-</u>	\$	<u> </u>	\$	-	\$	•
(28)	Amortization of unsupported ARO tangible capital assets	\$		\$	-	\$	32,845	\$	-	\$	-	\$		\$	32,845	\$	32,846
(29)	Accretion expenses	\$		\$	-	\$	<u>.</u>	\$		\$	-	\$	-	\$		\$	51,764
(30)	Supported interest on capital debt	\$	-	\$	•	\$	-	\$		\$		\$	·	\$	<u> </u>	\$	<u> </u>
(31)	Unsupported interest on capital debt	\$	-	\$	4,300	\$	•	\$	-	\$	36,000	\$	-	\$	40,300	\$	-
(32)	Other interest and finance charges	<u> :</u>		\$		\$		\$		\$	•	\$		\$	-	\$	14,162
(33)	Losses on disposal of tangible capital assets	\$	•	\$	-	\$	-	\$	-	\$	•	\$	<u> </u>	\$		\$	-
(34)	Other expense	\$	•	\$	-	\$	-	\$		\$	•	\$	-	\$	-	\$	•
(35)	TOTAL EXPENSES	\$	1,660,055	\$	45,630,282	\$	8,592,997	69	2,368,304	\$	2,330,810	\$	658,000	\$	61,240,448	\$	56,441,418
(36)	OPERATING SURPLUS (DEFICIT)	\$	88	\$	(194,185)	\$	(357,780)	\$	(65,002)	\$	1,309,179	\$	2,300	\$	694,600	\$	(759,675

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BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
FEES			
TRANSPORTATION	\$ 60,000.00	\$60,000	\$31,967
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$971
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$19,500	\$90,330	\$84,954
Alternative program fees	\$94,800	\$86,274	\$90,633
Fees for optional courses	\$ 222,480.00	\$149,120	\$243,869
ECS enhanced program fees	\$102,400	\$124,860	\$128,229
Activity fees	\$200,520	\$198,681	\$289,620
Other fees to enhance education (Describe here)	\$0	\$0	\$55,833
NON-CURRICULAR FEES			
Extra-curricular fees	\$261,800	\$198,628	\$261,000
Non-curricular goods and services	\$32,500	\$0	\$31,241
Non-curricular travel	\$11,600	\$16,731	\$4,231
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$1,005,600	\$924,624	\$1,222,548

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Sales of services and products" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.	Approved Budget 2025/2026	Approved Budget 2024/2025	Actual 2023/2024
Cafeteria sales, hot lunch, milk programs	\$ 288,400.00	\$402,658	\$261,456
Special events	\$ 102,200.00	\$145,970	\$77,422
Sales or rentals of other supplies/services	\$84,550	\$103,330	\$71,479
Out of district unfunded student revenue	\$0	\$0	\$0
International and out of province student revenue	\$30,500	\$0	\$22,400
Adult education revenue	\$0	\$0	\$734
Preschool	\$ 285,300.00	\$264,348	\$282,375
Child care & before and after school care	\$375,000	\$446,618	\$387,734
Lost item replacement fees	\$1,000	\$0	\$721
Other (describe) 0	\$0	\$0	\$0
Other (describe) 0	\$0	\$0	\$0
Other (describe) 0	\$0	\$0	\$0
Other (describe)	\$0	\$0	
Other (describe)	\$0	\$0	
TOTAL	\$1,166,950	\$1,362,924	\$1,104,321

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PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	_(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY F	RESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED	INTERNALET	12011110120
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2024	\$7,755,482	\$3,644,053	\$0	\$2,033,955	\$0	\$2,033,955	\$2,077,473
2024/2025 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	\$136,229			\$136,229	136,229.12		
Estimated board funded capital asset additions		\$300,000		(\$300,000)	\$0	(\$300,000)	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$2,908,689)		\$2,908,689	\$2,908,689		
Estimated capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Estimated capital revenue recognized - Alberta Infrastructure		\$2,427,248		(\$2,427,248)	(\$2,427,248)		
Estimated capital revenue recognized - Other GOA		\$0	-	\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$32,846)		\$32,846	\$32,846		
Budgeted amortization of supported ARO tangible capital assets		\$0		· \$0	\$0		
Budgeted board funded ARO liabilities - recognition	-	\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		-
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)			•	(\$200,000)	(\$200,000)	\$0	\$200,000
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2025	\$7,891,711	\$3,429,766	\$0	\$2,184,472	\$450,517	\$1,733,955	\$2,277,473
2025/26 Budget projections for:	4-11	V - //	• - 1				
Budgeted surplus(deficit)	\$694,600			\$694,600	\$694,600	l l	
Projected board funded tangible capital asset additions	400,1000	\$3,150,000		\$0	\$0	\$0	(\$3,150,000)
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	(\$827,020)		(\$1,397,980)	(\$1,397,980)		\$2,225,000
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$2,831,625)		\$2,831,625	\$2,831,625		
Budgeted capital revenue recognized - Alberta Education		\$0		\$0	\$0		:
Budgeted capital revenue recognized - Alberta Infrastructure		\$2,382,152		(\$2,382,152)	(\$2,382,152)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources	 	\$0	•••	\$0	\$0		-
Budgeted amortization of ARO tangible capital assets		(\$32,845)		\$32,845	\$32.845		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0	-	
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)	-	40		\$0	\$625,926	\$ (625,926.00)	\$0
Projected assumptions/transfers of operations - capital lease addition	so	\$0	\$0	\$0	\$0	\$0	\$0
1 rejected descriptions ranssers of operations - capital lease addition	\$8,586,311	\$5,270,428	\$0	\$1,963,409	\$855,380	\$1,108,029	\$1,352,473

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School Jurisdiction Code:

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		for the Year	for the Year Ending August 31	=						
		Unre	Unrestricted Surplus Usage	age	Ope	rating Reserves Usage	g	Cap	Capital Reserves Usage Year Ended	
		31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028	31-Aug-2026	31-Aug-2027	30-Aug-2028
Projected opening balance		\$450,517	\$855,380	\$431,380	\$1,733,986	\$1,108,029	\$924,329	\$2,277,473	\$1,352,473	\$1,482,473
Projected excess of revenues over expenses (surplus only)	Explanation	\$894,600	\$0	\$0				1		
Budgeted disposal of board funded TCA and ARO TCA	Explenation	(\$1,397,980)	\$0	\$ 0		\$ 0	\$ 0	\$2,225,000	8	so
Budgeted amortization of capital assets (expense)	Explanation	\$2,864,470	\$2,950,000	\$2,990,000		8	8			
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$2,382,152)	(\$2,380,000)	(\$2,400,000)		8	8			
Budgeted changes in Endowments	Explanation	8	\$0	\$0		\$0	8			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$6	8		8	\$			
Budgeted board funded ARO liabilities - remediation	Explanation	8	\$6	8		8	\$6		-	
Budgeted unsupported debt principal repayment	Explanation	8	8	şo		(\$183,700)	(\$228,700)	3	***************************************	***************************************
Projected reserves transfers (net)	Tochondon and tangual	0.00	(000,000)	SO SOCIOCAL	0.50(0.200)	8 8	8 8	8 8	\$0	80
Increase in (use of) school generated funds	Explanation	\$6	(\$150,000)	So		8	\$6		\$0	\$0
New school start-up costs	Explanation	88	\$0	\$0		ş	\$0		ş	\$0
Decentralized school reserves	Explanation	\$ 6	\$ 0	\$6		8	8		S	\$6
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	(\$115,000)	(\$120,000)		8	8			
Non-recurring non-certificated remuneration	Explanation	3 8	8 8	8 8		8 8	5 8			
Professional development, training & support	Explanation	8	S	8		8	8			
Transportation Expenses	Explanation	8	8	\$0		8	8			
Operations & maintenance	Increased insurance costs - unsupported	8	(\$29,000)	(\$34,000)		8	8			
English language learners	Explanation	5 8	8 8	8 8		8 8	8 8			
OHRS / wellness programs	Explanation	8	8	8		8	\$			
B & S administration organization / reorganization	Explanation	8	\$6	\$0		8	8			
Debt repayment	Explanation	8	8	8 8		8 8	8 8		5	3
POM expenses	Explanation	8 8	8 8	8 8		8 8	8 8		Į	ş
Renam & maintenance - School building & land	Explanation	8	8	8		8	8			
Repairs & maintenance - Technology	Explanation	8	8	8		8	8			
Repairs & maintenance - Vehicle & transportation	Explanation	8	\$ 0	\$6		8	8			
Repairs & maintenance - Administration building	Explanation	8	80	8		\$0	80			
Repairs & maintenance - POM building & equipment	Explanation	8	8	So		8	8		+	
Repairs & meintenance - Other (explain)	Explanation	5	2 2	8 8	8	8 8	8 8	8	8	8
Capital costs - School modernization	Explanation	8	*	8	\$5	8	8	8	8	8
Capital costs - School modular & additions	HTA & Fr Leduc modular links	8	8	8	\$	8	5 0	(\$150,000)	(\$170,000)	æ
Capital costs - School building partnership projects	Explanation	8	8	8	8	8	8	8	8 8	8
Capital costs - Technology	Techonology asset renewal	3 8	; ¥	5 8	3 8	3 8	s	s	5 8	8 8
Capital costs - Administration building	Central Office acquisition	8 3	8 8	8 8	8 8	8	8	(\$3,000,000)	8	8
Capital costs - POM building & equipment	Explanation	\$	8	8	8	\$6	8	5 6	80	\$6
Capital Costs - Furniture & Equipment	Explanation	\$6	8	8	8	8	8	8	8	8
Capital costs - Other	Explanation	8	8	8	8	8	8	8	3 8	8 8
Building leases	Explanation	5 8	8	5 8		5 8	3 8		5 8	5 8
Staff costs transforming to outsourcing	Explanation	8 8	50	8 8		8 8	8 8		8 8	8 8
Other 3 - please use this row only if no other row is appropriate	Explanation	8	8	8		8	8		8	8
Other 4 - please use this row only if no other row is appropriate	Explanation	\$	\$6	\$0		\$6	8		\$0	\$6
Estimated closing balance for operating contingency		\$855,380	\$431,380	\$567,380	\$1,108,029	\$924,329	\$695,629	\$1,352,473	\$1,482,473	\$1,782,473

Total surplus as a percentage of 2026 Expenses
ASO as a percentage of 2026 Expenses

0.054145299 0.046344899 3.21% 2.21%

4.97% 2.06%

School Jurisdiction Code:	20	

DETAILS OF RESERVES AND

MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2025

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, Part 1; exemptions (Row 21 - 51) and Part 2; transfers between operating and capital reserves (Row 52 - 67).

Complete Part 1 if over 6% in cell B24. Check for flag in cell E27.

Part 1: As per the 2024/25 Funding Manual, a formal request for an exemption to exceed the 2024/25 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2025. This tab should be attached as a supplement to your formal request. School jurisdictions who are projecting their 2024/25 perating reserves to be over their 2024/25 maximum limit, which is based on 6% of school jurisdiction's 2023/44 total expenses, and intend to submit a formal 2024/25 exemption request must complete Section A (if a 2023/24 exemption request was made and Ministerial approved) and Section B, explaining the rationale for an exemption and demonstrating when operating reserves will be drawn down below 6% over the subsequent school years.

Complete Part 2 if projecting transfers between operating and capital reserves.

Part 2: If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2024/25 and/or 2025/26 school year, please complete the section under Row 52. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

		Amount
Estimated Accumulated Surplus/(Deficit) from Operations as at Aug. 31, 2025	s	2,184,472
Less: School Generated Funds in Operating Reserves (from 2023/24 AFS)		\$816,172
Estimated 2024/25 Operating Reserves 2.42%		\$1,368,300
Maximum 2024/25 Operating Reserve Limit 6.00%	<u>\$</u>	3,386,485
Estimated 2024/25 Operating Reserves Over Maximum Limit	\$	(2,018,186)

SECTION A: 2023/24 EXEMPTION REQUEST

Cell E29 reports your school jurisdiction's 2023/24 Ministerial approval exemption amount over your 2023/24 maximum limit. Cell E30 shows the school year you planned to return below the limit, as per your 2023/24 exemption approval.

Not Applicable	0
Not Applicable	e

If you've been approved for a 2023/24 exemption and will be requesting an exemption for 2024/25, please provide the following details below: Have you followed the drawdown plan from your 2023/24 exemption request? If yes, please outline what has been achieved. Please indicate the \$ figure amounts and initiatives.

If not, please explain any deviations from the original plan and the reasons for the changes.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

Please provide detailed rationale and planned usage for operating reserves in excess of the 2024/25 maximum:

	(2,018,186)

Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2024/25 school year.

Provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%

	2025/26	2026/27	2027/28
Opening operating reserve balance	\$ 1,368,300	\$ 1,368,300	\$ 1,368,300
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]			
[Itemized description for increase/(decrease) to reserves]			
	\$ 1,368,300	\$ 1,368,300	\$ 1,368,300
	2.42%	2.42%	2.42%

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES
Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2024/25 and 2025/26 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

Projected Transfer from Operating to Capital Reserves (Please enter a negative amount, Projected Transfer from Capital to Operating Reserves (Please enter a positive amount,		(200,000)	Detailed Rationale Transfer of ammortization of unsupported capital assets for future renew
Net Transfer Between Operating and Capital Reserve:		(200,000)	
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount	, .	2025-26	Detailed Rationale
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount, Net Transfer Between Operating and Capital Reserves		·	

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PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budgeted Actual Actual 2025/2026 2024/2025 2023/2024

3,675 673 4,348 2.0% 81 4,429 - 4,429 1.9%	83 4,262 83 4,345 - 4,345	Grade 1 to 12 students eligible for base instruction funding from Alberta Education. Enrolment increase in most grades Note 3 Note 4 FTE of students with severe disabilities as reported by
4,348 2.0% 81 4,429 - 4,429	83 4,262 83 4,345 - 4,345	Head count Grade 1 to 12 students eligible for base instruction funding from Alberta Education. Enrolment increase in most grades Note 3 Note 4 FTE of students with severe disabilities as reported by
4,348 2.0% 81 4,429 - 4,429	83 4,262 83 4,345 - 4,345	Head count Grade 1 to 12 students eligible for base instruction funding from Alberta Education. Enrolment increase in most grades Note 3 Note 4 FTE of students with severe disabilities as reported by
4,348 2.0% 81 4,429 - 4,429	4,262 83 4,345 - 4,345	Grade 1 to 12 students eligible for base instruction funding from Alberta Education. Enrolment increase in most grades Note 3 Note 4 FTE of students with severe disabilities as reported by
2.0% 81 4,429 - 4,429	4,345 4,345	funding from Alberta Education. Enrolment increase in most grades Note 3 Note 4 FTE of students with severe disabilities as reported by
4,429 - 4,429 1.9%	4,345 4,345	Note 3 Note 4 FTE of students with severe disabilities as reported by
4,429 - 4,429 1.9%	4,345 4,345	Note 3 Note 4 FTE of students with severe disabilities as reported by
4,429 - 4,429 1.9%	4,345 - 4,345	Note 4 FTE of students with severe disabilities as reported by
- 4,429 1.9%	4,345	FTE of students with severe disabilities as reported by
- 4,429 1.9%	4,345	FTE of students with severe disabilities as reported by
4,429 1.9%	2	FTE of students with severe disabilities as reported by
	-	
	-	
169	143	
103		the board via PASI.
_		FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
		ECS children eligible for ECS base instruction funding
408	375	from Alberta Education. ECS children not eligible for ECS base instruction
4		funding from Alberta Education.
412	375	
500	500	Minimum program hours is 475 Hours
0.526	0.526	Actual hours divided by 950
217	197	
9 99	i n	If +/- 3% variance change from 2024/25 budget, please provide explanation here.
	<u> </u>	
		Note 4
	375	100.4
24	28	FTE of students with severe disabilities as reported by the board via PASI.
		FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
	408 4 412 500 0.526 217 9.9% - 412 9.9%	4 - 412 375 500 500 0.526 0.526 217 197 9.9% 412 375 9.9%

NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- Budgeted enrolment is to be based on best information available at time of the 2025/2026 budget report preparation.
- Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

School Based Non-School Based	2025/20		Actual Actual 2024/2025 2023/2024					
School Based	Total U	nion Staff		nion Staff		Inion Staff	- Notes	
Non-School Resert	273.1	253.1	266.0	266.0	253.8	253.8	Teacher certification required for performing functions at the school level.	
Hon-Oction Dayou	9.0	4.0	8.0	8.0	8.0		Teacher certification required for performing functions at the system/central office level.	
Total Certificated Staff FTE	282.1	257.1	274.0	274.0	261.8	258.8	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.	
Percentage Change	2.9%	_	4.7%	_	7.7%			
If an average standard cost is used, please disclose rate:	114,900		•		108,760			
Student F.T.E. per certificated Staff	17.91	_	17.67		18.03			
ertificated Staffing Change due to:		_		_	10.00			
Please Allocate Below	8.0							
	0.0							
Enrolment Change								
Other Factors							Please explain	
Total Change	•	.					Year-over-year change in Certificated FTE	
reakdown, where total change is Negative:								
Continuous contracts terminated		•.					FTEs	
Non-permanent contracts not being renewed							FTEs	
Other (retirement, attrition, etc.)								
	•						Breakdown required where year-over-year total change in Certificated	
Total Negative Change in Certificated FTEs	<u> </u>						FTE is 'negative' only.	
Please note that the information in the se	ction below only	includes Ce	rtificated Num	ber of Teach	ers (not FTEs)	Ŀ		
Certificated Number of Teachers								
Permanent - Full time	172.0	173.0	175.0	175.0	162.0	•	-	
	9.0	15.0	14.0	14.0	13.0	13.0		
Permanent - Part time								
	40.0	•	38.0	•	40.0	•	- -	
Permanent - Part time	40.0			•	40.0		- -	
Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	40.0 1.0 30.0	30.0	38.0 - 19.0	•	40.0 2.0 38.0	2.0	- -	
Permanent - Part time Probationary - Full time Probationary - Part time	40.0		38.0		40.0		- -	
Permanent - Part time Probationary - Pult time Probationary - Part time Temporary - Pult time Temporary - Part time	40.0 1.0 30.0	30.0	38.0 - 19.0	•	40.0 2.0 38.0	2.0	- -	
Permanent - Part time Probationary - Pult time Probationary - Part time Temporary - Pult time Temporary - Part time	40.0 1.0 30.0	30.0	38.0 - 19.0		40.0 2.0 38.0	2.0	Personnel support students as part of a multidisciplinary team with	
Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time	40.0 1.0 30.0	30.0	38.0 - 19.0		40.0 2.0 38.0	2.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction	
Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants	40.0 1.0 30.0 4.0	30.0	38.0 - 19.0		40.0 2.0 38.0 7.0	2.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful	
Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants	40.0 1.0 30.0 4.0	30.0	38.0 - 19.0 -		40.0 2.0 38.0 7.0	2.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'	
Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Departions & Maintenance	40.0 1.0 30.0 4.0 88.1	30.0	38.0 - 19.0 - 105.1 40.2		40.0 2.0 38.0 7.0 91.6 47.3	2.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'instruction' program areas other than EAs	
Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Department of the Part time Department - Part time	40.0 1.0 30.0 4.0 88.1 42.8 36.3	30.0	38.0 - 19.0 - 105.1 40.2 35.4		40.0 2.0 38.0 7.0 91.6 47.3 33.0	- 2.0 - 7.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities	
Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	40.0 1.0 30.0 4.0 88.1 42.8 36.3	30.0 4.0	38.0 - 19.0 - - 105.1 40.2 35.4		40.0 2.0 38.0 7.0 91.6 47.3 33.0	- 2.0 - 7.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to	
Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Deparations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff Other	40.0 1.0 30.0 4.0 88.1 42.8 36.3	30.0 4.0	38.0 - 19.0 - 105.1 40.2 35.4 -		91.6 47.3 33.0 -	- 2.0 - 7.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under "Instruction" program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed	
Permanent - Part time Probationary - Full time Probationary - Part time Temporary - Full time	40.0 1.0 30.0 4.0 88.1 42.8 36.3	30.0 4.0	38.0 - 19.0 - 105.1 40.2 35.4 - 1.0 23.2		91.8 47.3 33.0 - 1.0 25.0	- 2.0 - 7.0	Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin, and External service areas. FTE for personnel not possessing a valid Alberta teaching certificate or	

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School Jurisdiction Code:	20

	System Admin Expense Limit %	
1		
0020	The St. Thomas Aquinas Roman Catt	3.86%

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