



Académie St. André Academy

2025-2026 School Education Plan & Annual Education Results Report (AERR)

Mission: Rejoicing in the way of Christ, we nurture a love of learning in faith-filled Catholic Schools

Vision: Souls seeking Christ on jourey of faith, learning, and love

STAR Catholic Domains	Board Priority (Based on your school's data, identify ONE focal point from EACH of the domain areas below that will be your school's focus. HIGHLIGHT the TEXT)	School Goal (With your identified school goal(s) in mind, highlight the specific new or continuing goal(s) in your school plan)	Baseline Data (Current Reality)	Target Data/Outcome(s) (Desired Reality)	1-3 Strategies (How will you achieve this desired outcome/target?)	Progress/Evidence (Completed as data becomes available—refers to the measures being used to assess progress/effectiveness of strategies)
Grow and Affirm Catholic Identity	<ul style="list-style-type: none">Staff are provided with faith formation opportunities.Students understand what it means to live in a relationship with Jesus Christ.Staff and students witness the gospel.	The school will continue supporting, celebrating and enhancing, publicly funded Catholic education by helping those less fortunate through acts of charity, social justice and good works.	<ul style="list-style-type: none">Social Justice ActivitiesActs of Charity and Good WorksSTAR survey resultsSchool-created survey results	<ul style="list-style-type: none">The school will outperform its previous year's results.	<ul style="list-style-type: none">Reach out to local community organizations to determine needs.Intentionally connect the project to a gospel teaching.Feature projects in school newsletters as well as classroom communication home.Prominently announce projects and progress on social media, directly connecting this to the church.Ask for guidance from school council to determine best projects to undertake.	
Student Growth and Achievement	<ul style="list-style-type: none">A focus on mental health and well-beingProvincial Achievement ResultsEarly Years Literacy and Numeracy ResultsHigh School Completion, Citizenship & Student Learning Engagement	Students will be able to identify, and access supports related to both schoolwork and areas other than schoolwork, inside and outside of the classroom.	<ul style="list-style-type: none">FSLW data collectionSIT referrals for assistanceSTAR survey resultsAEA survey resultsOffice referral data	AEA student results will improve by 1-2%.	<ul style="list-style-type: none">FSLW to continue monthly SEL lessons.Whole class and small group discussion/teaching about how to access assistance.Daily reading intervention.Increased focus on math intervention.Homework assistance opportunities.Connection activities where students can access someone, with whom they feel they have a genuine connection within the school.	

Teaching and Leading	<ul style="list-style-type: none">Continue to build and develop staff capacity.Foster a culture of collaboration and leadership development.	The school will continue supporting ongoing growth and professional development in areas of assessment and job-related PD	<ul style="list-style-type: none">STAR Survey questionsSchool created surveysAEA survey resultsProfessional growth opportunities offered to ALL staff	<ul style="list-style-type: none">Maintain our current survey results.	<ul style="list-style-type: none">Embedded PLCAssessment PD opportunitiesTargeted PD opportunities for support staff.	
Learning Supports	<ul style="list-style-type: none">Recognize and Support the Diverse Learning Needs of ALL students through the Response to Intervention Model.Walking together to nurture successful and enduring relationships with Indigenous communities.First Nation, Metis and Inuit students are successful	The school will ensure that all staff are aware of the Response to Intervention Model, and continue to provide targeted, timely intervention.	<ul style="list-style-type: none">STAR Survey questionsAEA survey resultsDIBELS/IDAPEL reading dataMath assessment results	<ul style="list-style-type: none">Improve our current screening results by having 2% less students needing in the 25th percentile on reading and math screeners.	<ul style="list-style-type: none">Daily reading interventionCreation of a school-wide math intervention blockTargeted math interventions for areas of need.	

School’s AEA Survey Summary from Alberta Education:

- Background Information Reminder:
- In the 2020-2021 school year, the Alberta Education Assurance (AEA) Survey replaced the Accountability Pillar Survey.
 - In spring 2021, AB Education piloted the AEA Survey.
 - Beginning in spring 2022, the AEA survey results have included summaries for both **required** and **supplemental** measures.

School: 1496 Academie Saint-Andre Academy

Fall 2024 Required Alberta Education Assurance Measures – Overall Summary

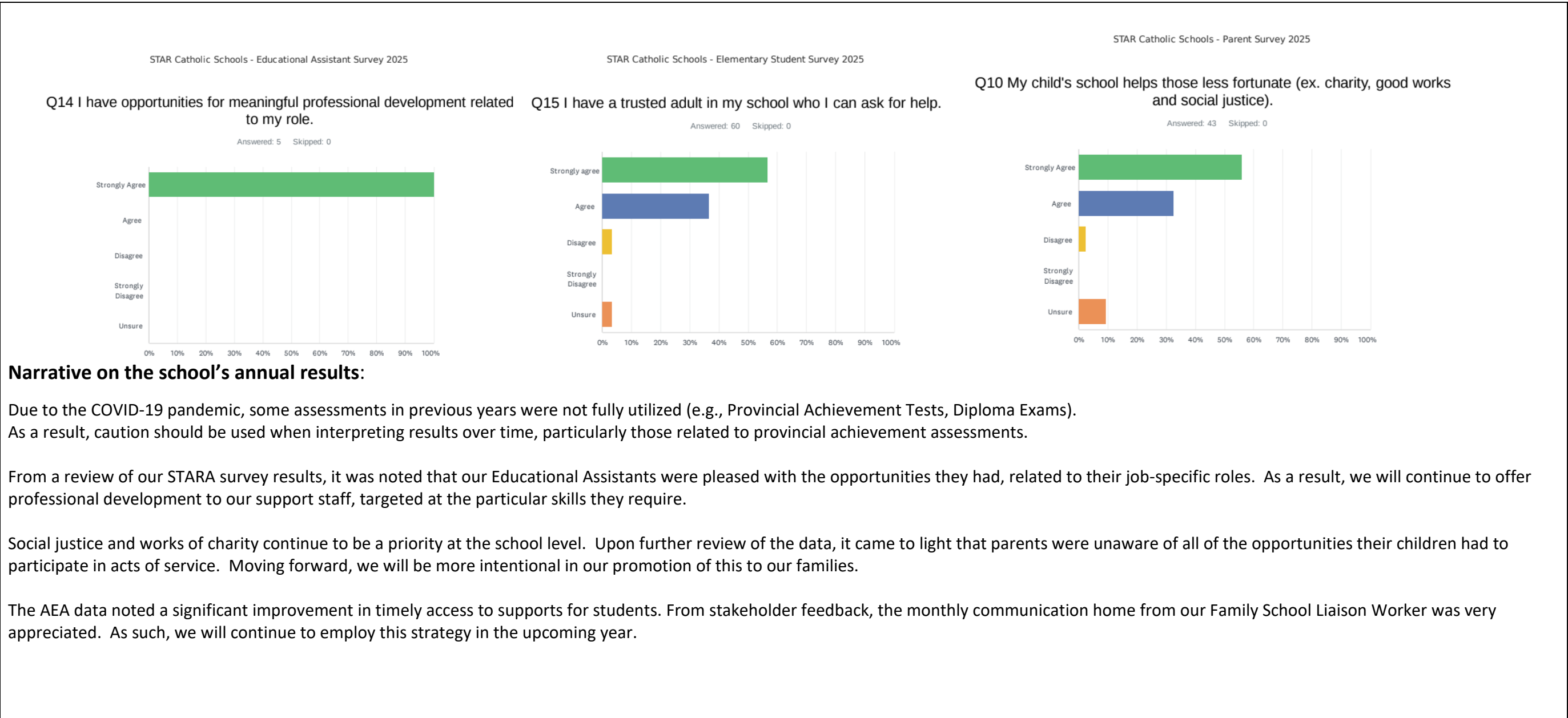
Assurance Domain	Measure	Academie Saint-Andre Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.3	86.3	88.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	87.3	87.9	89.0	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	96.6	97.4	95.9	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.9	90.6	91.8	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	93.2	84.6	85.5	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	93.1	86.5	84.5	79.5	79.1	78.9	Very High	Improved	Excellent

School: 1496 Academie Saint-Andre Academy

Fall 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Academie Saint-Andre Academy			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	89.6	95.2	91.4	81.1	82.2	83.0	High	Maintained	Good
Lifelong Learning	93.8	77.6	83.6	79.9	80.4	80.7	Very High	Improved	Excellent
Program of Studies	96.1	88.2	88.3	82.8	82.9	82.9	Very High	Improved	Excellent
Program of Studies - At Risk Students	94.1	82.4	84.0	80.6	81.2	81.5	Very High	Improved Significantly	Excellent
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and <u>Caring</u>	93.1	93.8	94.4	87.1	87.5	88.1	Very High	Maintained	Excellent
Satisfaction with Program Access	93.2	83.2	78.2	71.9	72.9	72.7	Very High	Improved Significantly	Excellent
School Improvement	90.3	89.1	82.2	75.8	75.2	74.7	Very High	Improved	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
Work Preparation	95.5	87.5	87.9	82.8	83.1	84.0	Very High	Improved	Excellent

School’s STAR Survey (Survey Monkey) Results:



Required Accountabilities: (as described in AB Ed’s [Funding Manual](#))

Accountability Item	Description of Action (Dates of meetings where data is shared, publications, postings, etc.)
School involves stakeholders and school council in updating the plan and preparing the AERR (“Progress Evidence Column”)	School Council Meetings – review of results and goals for education plan. May School Council Meeting – review and discussion of the School Education Plan and Results report. October and April – School Leadership team reviewed and discussed goals for the education plan and the results report. Student interviews – results review and deep dive into areas of student concern.
School updates its School Education Plan & AERR document, posts it on the school website and notifies Central Office	May 30, 2025
Results for the AEA Survey and student assessments (when available) are included in the school’s AERR and have been shared with the school community	AERR posted to the school’s website. Parents were notified of assessment results via parent communication.
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS .	School based Indigenous lead offers sessions for teachers and students to enhance their understanding of FNMI culture and teachings. Third Path PD sessions and ongoing conversation about SEL throughout the year. Division-provided professional growth sessions regarding the Third Path. Student and staff wellness activities centered around faith were offered during retreats.