When working to meeting the needs of the students and communities it serves, St. Thomas Aquinas Roman (STAR) Catholic Schools is guided by a set of Key Board Priorities and Goals, as well as the core outcomes set by Alberta Education. These documents direct us towards ensuring students have the foundation and tools they need to achieve lasting success in school and beyond it. Our Combined 3 Year Education Plan and Annual Education Results Report can be found on our website at starcatholic.ab.ca/division/documents/reports.

DIVISION GOAL: GROWING CATHOLIC IDENTITY

• 92% of parents are pleased with the opportunities their children have to pray and grow in faith.
• Schools take on many social justice and charity initiatives to help those less fortunate.
• Staff and students alike embodied the third theme of our three-year faith plan: “Live the Way”.
• Youth Ministers in schools with grades 7 through 12 act as ambassadors of the faith by promoting faith-based activities and helping peers on their faith journey.
• An Annual Division-wide Reflection Day helps to inspire staff and bring them closer together in our faith.

ALBERTA’S STUDENTS ARE SUCCESSFUL

• 76.6% of grade 6 and 9 students met the acceptable standard on PAT exams; 17.9% met the standard of excellence.
• 82% of grade 10 through 12 students met the acceptable standard on diploma exams; 21.7% of students met the standard of excellence.
• STAR Catholic’s high school completion rate is 89.4% — the highest percentage of the past five years.
• 67.4% of grade 12 students are eligible for the Rutherford Scholarship.
• Accountability Pillar results in areas of Safe and Caring Schools, Work Preparation, Parental Involvement, and Continuous Improvement exceed the provincial average.

MISSION STATEMENT: Rejoicing in the way of Christ, we nurture a love of learning in faith-filled Catholic schools!

VISION STATEMENT: Souls seeking Christ on a journey of faith, learning, and love.
**QUICK FACTS**

**NUMBER OF SCHOOLS:** 12  
**COMMUNITIES SERVED:** 6  
**STUDENTS ENROLLED:** 4,414  
**STAFF EMPLOYED:** 476

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**FNMI STUDENT SUCCESS**
- 81.3% of students in grades 10-12 who self-identify as FNMI met the acceptable standard on diploma exams.
- 71.1% of students who self-identify as FNMI complete high school within three years of entering grade 10.

**EXCELLENT TEACHERS & LEADERS**
- 83.6% of teachers, parents, and students are satisfied with programming opportunities.
- 91.8% of teachers, parents, and students believe students are safe and treated fairly at school.

**WELL GOVERNED & MANAGED**
- 86.2% of teachers and parents agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.
- 87.2% of teachers, parents, and students believe their school has either improved or stayed the same over the past three years.

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**FIRST NATIONS, MÉTIS, AND INUIT STUDENTS IN ALBERTA ARE SUCCESSFUL**
- 58.2% of students in grades 6 and 9 who self-identify as First Nations, Métis, and Inuit met the acceptable standard on PAT exams; 5.9% met the standard of excellence.
- 81.3% of students in grades 10 through 12 who self-identify as First Nations, Métis, and Inuit met the acceptable standard on diploma exams.
- 71.1% of students who self-identify as First Nations, Métis, and Inuit complete high school within three years of entering grade 10.
- Of those students, 66.7% are eligible for the Rutherford Scholarship and 45.6% transition to post-secondary within six years of entering grade 10.
- First Nations, Métis, and Inuit culture is incorporated into Division events.
- Administration are provided with professional development such as FNMI Best Practices for Student Success.

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**ALBERTA HAS EXCELLENT TEACHERS, SCHOOL LEADERS, AND AUTHORITY LEADERS**
- 83.6% of teachers, parents, and students are satisfied with student opportunities to receive a wide variety of program studies.
- A Division-wide learning day is held annually and focuses on Response to Intervention, First Nations, Métis, and Inuit, and Mental Health.
- The Division continues to consult with high school students, school councils, administration, and staff in order to guide strategic planning.
- The Division created its own surveys to measure satisfaction, success of strategic goals, and quality of education.

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**ALBERTA’S K-12 EDUCATION SYSTEM IS WELL GOVERNED AND MANAGED**
- 92.2% of teachers, parents, and students are satisfied with the overall quality of basic education.
- 91.8% believe students are safe at school, are learning the importance of caring for others, are learning respect for others, and are treated fairly in school.
- 86.2% of teachers and parents agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.
- 87.2% of teachers, parents, and students believe their school has either improved or stayed the same over the past three years.

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**OPERATING EXPENSES FOR THE YEAR ENDING AUGUST 31, 2019**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$32,602,541</td>
<td>63.2%</td>
</tr>
<tr>
<td>Special Education</td>
<td>$5,346,365</td>
<td>10.4%</td>
</tr>
<tr>
<td>Operations and Maintenance</td>
<td>$5,337,029</td>
<td>10.3%</td>
</tr>
<tr>
<td>Amortization of Capital Assets</td>
<td>$4,454,022</td>
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<tr>
<td>Administration</td>
<td>$1,927,889</td>
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<tr>
<td>Transportation</td>
<td>$1,318,829</td>
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<tr>
<td>External Services</td>
<td>$453,306</td>
<td>0.9%</td>
</tr>
<tr>
<td>Debt Services</td>
<td>$47,019</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

All jurisdiction’s Audited Financial Statements can be found at: [alberta.ca/k-12-education-financial-statements.aspx](http://alberta.ca/k-12-education-financial-statements.aspx)