# Key Board Priorities & Goals
## 2019 - 2023

## Key Priorities
1. **Grow and Affirm Catholic Identity**
   - **Goal 1**: Staff are provided with faith formation opportunities.
     - **Outcome**: Staff are able to articulate and witness the faith and are able to permeate all school curriculum and activities with Gospel values and a love of Jesus Christ.
2. **Provide High Quality Learning and Working Environments**
   - **Goal 2**: Students learn what it means to live in a relationship with Jesus Christ.
     - **Outcome**: Students will hear and learn about how adults live their lives guided by faith and the Church.
3. **Support Students in Their Journey, Ensuring All are Successful Leaders**
   - **Goal 3**: Staff and students witness the gospel.
     - **Outcome**: Staff and students understand Catholic social teaching and witness the Gospel through acts of Social Justice and Charity.

## Goals & Outcomes

### Staff are provided with faith formation opportunities.
- **Outcome**: Staff are able to articulate and witness the faith and are able to permeate all school curriculum and activities with Gospel values and a love of Jesus Christ.

### Students learn what it means to live in a relationship with Jesus Christ.
- **Outcome**: Students will hear and learn about how adults live their lives guided by faith and the Church.

### Staff and students witness the gospel.
- **Outcome**: Staff and students understand Catholic social teaching and witness the Gospel through acts of Social Justice and Charity.

### Strong home, school, and parish partnerships.
- **Outcome**: Relationships and opportunities to collaborate between parish, school, and home exist and strengthen the faith community and the life of the Division.

### Continue to build and develop staff capacity.
- **Goal 1**: Continue to build and develop staff capacity.
  - **Outcome**: Staff enhance their expertise through opportunities to build their capacity, at all stages in their career, through mentorship and meaningful professional development opportunities.

### Foster a culture of collaboration and leadership development.
- **Goal 2**: Foster a culture of collaboration and leadership development.
  - **Outcome**: Staff are provided with structured opportunities to collaborate and to be involved in leadership.

### Safe, welcoming, and optimal learning environments for staff and students.
- **Goal 3**: Safe, welcoming, and optimal learning environments for staff and students.
  - **Outcome**: Staff and students work and learn in safe and optimal environments, when capital planning and investment in infrastructure and facilities is appropriate.

### First Nation, Metis, and Inuit students are successful.
- **Goal 1**: First Nation, Metis, and Inuit students are successful.
  - **Outcome**: More First Nation, Metis, and Inuit students meet or exceed performance measures.

### A focus on student mental health and well-being.
- **Goal 2**: A focus on student mental health and well-being.
  - **Outcome**: When we support student mental health, we support student success. When students are in a state of emotional, behavioural, and social well-being, they are able to enjoy life and deal with its challenges.

### A focus on students with learning challenges.
- **Goal 3**: A focus on students with learning challenges.
  - **Outcome**: A high-functioning Response to Intervention model will help identify and support all students.