

SCHOOL RECONFIGURATION

The Division's facility planning processes are designed to ensure the provision of well maintained and highly utilized school facilities that effectively accommodate student learning needs. A variety of facility planning considerations and student demographics may necessitate the reconfiguration of a school.

Specifically

1. Definition

- 1.1 "Reconfiguration" means the addition or removal of one (1) or more grades to or from another school.

2. Facility Planning Principles

Three principles guide the Division's facility planning processes:

- 2.1 All Division students are to have reasonable access to quality educational programs and services.
- 2.2 School facilities are to be well maintained and highly utilized.
- 2.3 Bus ride times are to be as reasonable as possible.

3. Reconfiguration Factors

One (1) or more of the following consideration factors may lead the Superintendent to submit a School Reconfiguration Proposal to the Board:

- 3.1 Increasing enrolments;
- 3.2 Decreasing enrolments;
- 3.3 Continuing low enrolments in a school or within grades in a school;
- 3.4 Enhancing the effectiveness of program delivery;
- 3.5 Improving school facility utilization;
- 3.6 Ensuring efficient and effective operation of the Division;
- 3.7 Threats to health and/or safety.

A proposal for school reconfiguration may also be initiated at the request of the Board.

4. Reconfiguration Proposal

A School Reconfiguration Proposal prepared by the Superintendent shall include the following:

- 4.1 The consideration factors precipitating the proposed school reconfiguration;
- 4.2 How the reconfiguration would affect the attendance area defined for that school;
- 4.3 How the reconfiguration would affect the attendance at other schools;

- 4.4 Information on the Board's long-range capital plan;
- 4.5 The number of students who would need to be relocated as a result of the reconfiguration;
- 4.6 The need for, and extent of, busing;
- 4.7 Program implications for other schools and for the students when they are attending other schools;
- 4.8 The educational and financial impact of reconfiguring the school, including the effect on operational costs and capital implications;
- 4.9 The educational and financial impact if the school were to remain open, or, if the reconfiguration were not to occur;
- 4.10 The capital needs of the schools that may have increased enrolment as a result of the reconfiguration;

5. Notice of Motion – Proposed School Reconfiguration

In the event that the Board decides to proceed with the proposed reconfiguration process following its review of the Superintendent's Reconfiguration Proposal, the matter shall be raised by way of a Notice of Motion made at a regular meeting of the Board.

The Notice of Motion signals the beginning of the Division's public consultation process. No decision with respect to the school reconfiguration will be made until the completion of the procedures outlined in sections 5, 6 and 7 of this policy and at least twelve (12) weeks have passed since the date of this Notice of Motion.

The Notice of Motion shall include:

- 5.1 The school and grades affected by the proposed reconfiguration;
- 5.2 The date upon which the Board plans to vote on the motion to reconfigure the school.

6. Notification of Proposed School Reconfiguration

Where a Notice of Motion is tabled to consider the reconfiguration of a school, the Board shall, in writing, notify the parents of every student enrolled in the school who, in the opinion of the Board, will be significantly affected by the reconfiguration.

This written parental Notification shall provide the following information:

- 6.1 The School Reconfiguration Proposal prepared by the Superintendent pursuant to section 4 of this policy;
- 6.2 The date, time, format and location of the public meeting organized and convened by the Board for the purpose of discussing the information provided to the parents in the School Reconfiguration Proposal;

6.3 The date upon which the Board plans to vote on the motion to reconfigure the school.

7. Public Meeting – Proposed Reconfiguration

Where a Notice of Motion is tabled to consider the closure or reconfiguration of a school, the Board shall:

- 7.1 Organize and convene a public meeting for the purpose of discussing the information provided to the parents in the School Reconfiguration Proposal;
- 7.2 Post the time and place of the public meeting in five (5) or more conspicuous places in the area or areas of the school or schools affected by the reconfiguration for a period of at least fourteen (14) days prior to the date of the public meeting;
- 7.3 Advertise the time and place of the public meeting in a newspaper circulating within the area or areas of the school or schools affected by the reconfiguration, on at least two (2) occasions as close as is practicable to the date of the meeting;
- 7.4 Ensure that at least two (2) trustees shall be in attendance at the meeting;
- 7.5 Ensure that minutes of the public meeting are prepared;
- 7.6 Provide an opportunity for the Council of the municipality in which the school is located to provide a statement to the Board of the impact the closure or reconfiguration may have on the community; and
- 7.7 Establish a date by which written submissions relating to the proposed school reconfiguration will be received for its consideration following the meeting.

8. Board Decision on Proposed School Reconfiguration

- 8.1 The Board shall not make a final decision on the proposed school reconfiguration until at least three (3) weeks have passed since the date of the public meeting and until at least twelve (12) weeks have passed since the date of the Notice of Motion in section 5.
- 8.2 The Board shall give due consideration to any written submissions related to the proposed reconfiguration that it receives after the public meeting referred to in section 7 of this policy.
- 8.3 The Board shall by Board motion decide whether or not to close or reconfigure the school.
- 8.4 Following the Board decision to close a school, a letter will be sent to the parent of every child in the school(s) affected, notifying them of the fact and the implications of the school closure.

Legal Reference: Section 45, 58, 60, 113, 200, 201, 270, 271 School Act
Alberta Regulation 257/2003