BOARD SELF-EVALUATION TERMS OF REFERENCE

- 1. The Board shall conduct an annual self-evaluation. The following process may complement the Superintendent evaluation process described in the document entitled Superintendent Evaluation Process, Criteria and Timelines.
- 2. The Board self-evaluation shall consist of rubrics which assess the Board's performance as measured by the following accountabilities. These accountabilities originate within the Boards Policies on the Role of the Board (Policy 2), the Role of the Trustee (Policy 3), The Role of the Vice-Chair (Policy 6), and the Role of the Chair (Policy 5).

These assessment accountabilities may not be exhaustive;

- 2.1 Provincial Government
- 2.2 Bishop
- 2.3 Community
- 2.4 Faith Development
- 2.5 Political Advocacy
- 2.6 Strategic Planning
- 2.7 Board/Superintendent relations
- 2.8 Policy Development
- 2.9 Fiscal
- 2.10 Board/Trustee Development
- The Board self-evaluation shall additionally consist of rubrics which assess the Trustee/Interpersonal relations and responsibilities as measured by the Boards Policies on the Role of the Board (Policy 2), the Role of the Trustee (Policy 3), The Role of the Vice-Chair (Policy 6), and the Role of the Chair (Policy 5).
- The Board shall also execute annually, in conjunction with the Self Evaluation, an analysis of Accomplishments, Regrets, Opportunities, and Threats.
- As a result of the Self Evaluation process, the Board shall compile and identify its priority actions as expressed within the Board's "Positive Path Forward" document.