FRENCH LANGUAGE INSTRUCTION

Background

Students are to be given the opportunity to learn both official languages as part of their instructional program.

Procedures

1. Schools in the Division will provide opportunities for French language learning through the provision of French as a Second Language programs beginning in grade four, where possible.
   
   1.1 All students in grades 4-6 shall be given the opportunity to take French as a Second Language.
   1.2 French as a Second Language shall be offered in grades 4 – 6 and the time provisions will attempt to align with the percentage of time allocations recommended in Alberta Education’s Guide to Education. Daily French instruction will be the goal.
   1.3 French shall be offered as a complementary course in grades 7-9.
   1.4 French shall be offered for a minimum of 75 hours per year in grades 7-9.
   1.5 All French courses shall be offered for 125 hours.
   1.6 The French as a Second Language program is to develop an appreciation of the French culture as well as developing knowledge and awareness of the language.
   1.7 The teaching of French shall reflect the “natural learning” philosophy as stated in the teacher resource guide.
   1.8 Community resources may be used to enhance the provision of French as a Second Language programs.

2. When French language programs within the Division do not meet the needs and the rights of Francophone students under Section 23 of the Canadian Charter of Rights and Freedoms, the Division will honour the individual’s rights.

   2.1 When a request is made for a different placement of a Francophone student, the Superintendent will examine the rights of the student under the Canadian Charter of Rights and Freedoms and will decide on the placement of the student by following the Charter guidelines.

Reference: Section 32,33,52,53,55,196,197,204,222 Education Act
Section 23, Canadian Charter of Rights and Freedom
Policy 1.5.2 – French as a Second Language and French Language Immersion
Guide to Education ECS to Grade 12